

SCCANS Meeting minutes for February 26, 2007

In attendance: Anna Biddle, Josh Epworth, Simi Gill, John Clarin, Dianna Elkenbaum, Aron Ruderman, Anja Bagheera, Kat Wright,, Ali Kurhan, Matthew Holzilnecht, Tabitha Burns, Kelly Hower, Jess McElreath, Maureen McAfee and Angie Thompson.

Co-advisors: Lynn Vonschlieder and Sharon Stewart

1. Welcome:

Good turnout and it was great to see a lot of 1st quarter students come to the meeting

2. Curriculum Committee update by Matt:

-The committee reviewed different nursing diagnosis' books and decided to still keep Carpenito because it was the best one.

-They are reviewing the class syllabus and deciding if more should go into the student hand book to reduce the number of pages.

-Matt asked how many people were studying from outcomes or lecture notes. Also he asked if a uniform approach to the syllabus would be favored. All quarters would have there objectives, readings, drug lists and study guides together so students could print them out.

-All students are supposed to be able to access reading assignments under the "assignment" tab in blackboard. Will review at the next faculty meeting.

3. UCC update from Aron:

-The meeting suggested a "Call to Arms"-Unity. Many groups around campus are suffering with attendance due to the loss of the PUB.

-The UCC suggested nursing students should show interest in other clubs around campus

-A pre-med club is starting up. Some students from the club might come to a SCCANS meeting and ask us questions about SCCANS.

-Class reps should read the "week ahead" email from Judy Wu, if they see something interesting, share it with their classmates

4. Other Committee updates:

Faculty:

-Discussed the idea of students using a photo ID as their name badge because some clinical facilities require a photo.

-There is an inconsistency of skills through the quarters due to the amount of autonomy taken by the students and some clinical facilities have different rules.

Evaluation Committee:

-Assessed the points per credit throughout the 6 quarters. Decided it looked even across the board and it showed nothing alarming.

-Looked at the clinical evaluation tool/work summaries for 4th, 5th and 6th quarters. Looking to improve on the format and to find more consistency with the instructors and clinical outcomes. Asked students for feedback at SCCANS meeting. One student suggested that there needs to be an easier way to access them, 48hrs is too long to wait. Maybe try to request them by email. Also suggested having them all on one sheet. She was having to cut and paste some of the evaluations. For job interviews they should look nice and not look like they were pasted together.

5. Pulse:

-Decided that the next paper will be published in the Spring

6. Budget Update:

-Just received the budget for the school year.

-Received \$2,040 in supplemental funds, less than the \$5,000 we requested. However, with the \$750 we get annually this should be enough to meet our budgetary needs with some modifications.

-Foundation funds paid for fall quarter because the budget took so long to receive

7. Status of Nurses Day:

-Nurse's day is Monday, May 7th in the automotive showroom

-Angie is trying to get a hold of Mary Larson at the Pioneer square clinic to be the speaker.

-Jess is in charge of the food with a budget of about \$300

-Tabitha is going to order door prizes, cost will be around \$120

- Sharon is purchasing the Florence Nightingale coin for a gift for the speaker

8. Graduation:

-It is Thursday, March 22nd at 4:00pm

-There will be a lot of people attending the graduation, so a second room might be needed.

-If the weather is nice, setup for the beverages and cake might be outside.

-More envelopes, grad cards and paper for the programs need to be ordered (\$700 in grad related items).

-Dianna is putting the media presentation together and Matt was chosen to run it at graduation.

9. Other business;

-George Baxter went to talk to pre-nursing students and tell them about the nursing program. Jess McElreath volunteered to be the next student to go talk to the pre-nursing students who are enrolled in the prerequisite classes.

-ESL Faculty suggested students go talk to ESL students who are interested in the nursing program.