

## SCCANS Minutes- May 23, 2005

### In Attendance

Michelle Reesh, Corey Quigley, John Clarin, Matt Preston, Debbie Noland, Dianna Call, Severine Chardon, Neesah Heart, Andy Land, Lindsay McDonald, LT Arnold, Rachel Parda, Yelena Goldina, Sunshine Bobar, Jill Innes, Lori Rees, Greg Morrill, Nick Aldrich, Sheri Cook, Sheila Peden, Nobuko Uchiyama, Jake Funk, Jeff Schneider, Jayme Ducharme

### Agenda Items:

**Meow Notes-** Michelle reported that no decisions have been made regarding the future of Meow notes. A task force is to be formed. Students who wish to participate should let Michelle and/or their class rep know by the end of this week. The goal is for the final group to be identified by next Monday (5/30), at that time a decision will be made as to the status of Meow over the summer, however it is not likely that the task force will meet during the summer break.

- **Origination of Meow-** To recap of the origination of Meow notes, Michelle explained that Meow Notes were originally created for use by students without the advantage of friends in future quarters, as well as for English as second language (ESL) students, so that every student would have equal opportunity for success. The notes were approved to be posted onto the SCCANS website by the advisors of that quarter. The intent of Meow notes remains the same; however Meow notes are not used by all students. Those who do use Meow and/or believe their availability to be useful and important are encouraged to bring their thoughts to the table via the task force in order to express those views.
- **Faculty concerns-** Michelle expressed some of the concerns of the faculty, including their desire to keep their content and format original and without offering access to everyone on the internet. Also there is concern over possible incorrect information compiled by students in Meow and making that information available for anyone to browse.
- **Student issues discussed were:** not all instructors provide notes, for those who do not, it can be very difficult to take complete lecture notes while also comprehending what is being taught. There is not often ample time for instructors to pause and go back in their lectures in order to allow enough time for all students to take thorough notes; the result being that not all students have full access to entire lectures, which causes anxiety for some students, especially ESL students. Some first quarter students addressed their confusion regarding Meow notes and expressed their preference to have every possible resource to receive lecture information available. Those who attended expressed concern that their class has

been instructed not to share notes between their classmates as well, and this has caused additional confusion among their class.

- Regarding audio recordings of lectures, it was clarified that, to our understanding, the faculty do not want recordings shared, especially not on the internet, for many reasons, one of the biggest being that personal accounts are often given during lectures and are not intended to be heard by others who are not present. The issue that still needs clarification is whether or not it is ok to share audio recordings with classmates who have missed class due to illness or other emergencies.
- Student suggestions were: for faculty to provide lecture notes (in place of Meow) in order to reduce the amount of time students use taking notes. This will in turn allow students to pay attention and participate more during lectures; and that those notes be available well in advance of the day on which the lecture is to take place. Another possibility is that Meow notes be password protected in order to allow only Shoreline students and those with legitimate use for the notes, access. Sunshine is working with Shoreline Information Technology to address this as an option. Students requested clarification as to what exactly, about Meow notes, causes discomfort among the faculty and how that can be corrected without making the notes unavailable altogether.

A sign-up list was passed during the meeting for task force volunteers, and class reps will notify their classes that the task force is being created in order to give those not present the opportunity to volunteer. Jeff and Amy have special invitations to take part in the task force, so there will be four students in addition to them. ESL students are especially encouraged to consider volunteering as well. The goal of the task force is to resolve this issue as a team.

**Virginia Mason Conference-** SCCANS sponsored Yelena to attend and she reported that the event was an excellent experience. She attended a seminar on ideas for integration of modern and traditional (in this case, Native American) medicine and how that might effect nursing education.

**Graduation-** Jill needs 2 volunteers for set-up and clean-up, a volunteer to run the power point presentation, and volunteers to pass out programs. Volunteers should be available for set-up at 2:30 p.m., to serve cake/punch at 5 p.m. and for clean-up at about 6:00 p.m. Additional volunteers are welcome, and everyone is welcome to attend.

**Advisors-** Sharon is stepping down as co-advisor for SCCANS. LT and Lindsay approached faculty members for interest in taking Sharon's place, and Georgia has expressed interest and has discussed her interest with Sharon. There are two advisor positions for SCCANS however it is not a requirement to have two advisors according to the by-laws. If there is only one faculty volunteer for the

open advisor position, members need to vote on whether to accept that volunteer or leave the position open. Members will vote on the advisor position at the final quarter meeting on June 6<sup>th</sup>.

**Officers-** Michelle is stepping down as co-president in order to give full focus to her final quarter, leaving this position open. The position of co-secretary is also still open. Dianna Call has stepped up as class rep for her quarter.

**SCCANS breakfast-** for next quarter- a committee needs to be formed amongst the current first quarter students to host the breakfast. Dianna and Taramé have volunteered.

**New student orientation-** will be held this Wednesday (5/25), students who would like to speak should be available at 1:30 p.m.

**Vending machines-** a first quarter student suggested placing vending machines in the nursing building which would benefit SCCANS. Linda shared that there are select vending machines across campus which benefit certain programs, however, requests for vending must go through the food services rep first, because he has first right of refusal, and the campus has vending policies which incorporate his rights to campus food. The budgeting/accounting department (Beverly Grant) also has a say on the issue. In addition, the college receives a percentage of any campus vending, for utilities required to run such machines.

In the past SCCANS held a task force in the past, in order to attempt to get a cold beverage machine into the nursing building since it is used on weekends and for evening classes as well. The issues the task force addressed were, where to place such vending machines (considering noise level, outlet availability, access that does not impede fire code requirements), who will hold the contract to service the machine(s), and as far as stocking the machines, who will do it and where will the inventory be housed? When the concept of building a new nursing building became available, this issue was placed on hold. Linda offered to make available, a file of some history in order to allow SCCANS to revisit this option. John Clarin will research the options on behalf of the club and report back.

**Telephone availability-** Taramé discussed the availability of telephones on campus for student use (3-5 minutes) at no charge. Since not all students have cell phones, and many who do have bad coverage on campus, she suggested that the nursing department make a phone available for students for important and urgent calls. She has volunteered to research the possibility and report back to SCCANS.

The final SCCANS meeting for this quarter is scheduled for June 6<sup>th</sup> at 12:30 p.m.